

# Instruction Set Design I

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## 1 Administrivia

### Announcements

Distribute shell account info for phoenix.

AIM screen name.

### Assignment

Read 3.5.

### From Last Time

Calculating performance.

### Outline

1. Design principles.
2. Classes of instructions.
3. Operands.

4. MIPS registers.
5. Memory addressing.

## Coming Up

Conditional instructions in MIPS.

## 2 Instruction Set Design

Things to consider:

1. General design principles. E. g., simplicity.
2. Operations.
3. Operands: number, memory addressing modes.

### 2.1 Design Principles

1. Simplicity favors regularity. Example: the layout of a WalMart store.
2. Smaller is faster. Example: L1 vs. L2 caches.

We'll see the implications in what comes next.

### 2.2 Classes of Instructions

Consider your favorite HLL. What classes of instructions (operations) are required?

Now, consider a multi-user OS such as Unix? What *additional* classes of instructions are required?

Any general purpose architecture must support these classes.

## 2.3 Arithmetic Instructions

Consider the two simplest:

```
add
sub
```

Consider an HLL statement:

```
f = (g + h) - (i + j);
```

1. Should an instruction set directly support complex arithmetic statements?
2. How about directly supporting a variable number of operands?
3. How many operands should arithmetic instruction take? 3? 2? 1? 0? Tradeoffs.

### 2.3.1 Instruction Semantics

```
add a, b, c      # This, BTW, is a comment.
sub a, a, b
```

De-compile each of the following:

```
add a, b, c
add a, a, d
add a, a, e
```

De-compile further into a single HLL statement.

Compile each of the following:

```
a = b + c;  
d = a - e;  
f = (g + h) - (i + j);
```

## 2.4 Instruction Operands

Consider operands within an HLL:

```
#include <stdio.h>  
  
int main()  
{  
    int foo = 1234;  
  
    printf("%d, %p\n", foo, &foo);  
  
    return 0;  
}
```

A variable is an abstraction which the compiler/OS binds to a memory address.

RISC instruction sets don't ordinarily support memory operands. Why not?

Where are the operands? Registers.