

Thinking about thinking: Discuss in your group the following interesting sentences. Take time to “think” about your thought process as you figure out what the sentences mean.

Read the following sentences:

1. *Margaret invited Susan for a visit, and she gave her a good lunch.*

To which woman does *she* refer? To which woman does *her* refer? How did you figure this out?

2. *Margaret invited Susan for a visit, but she told her she had to go to work.*

To which woman does *she* refer? To which woman does *her* refer? How did you figure this out?

3. *I will bring my bike tomorrow if it looks nice in the morning.*

What does *it* refer to? How did you figure this out?

4. *The customer enters a card and a numeric personal code. If it is not valid then the ATM rejects the card.*

What does *it* refer to? How did you figure this out?

5. *Put the block in the box on the table.*

What does this sentence mean? Did everyone in the group “think” about this the same way?

6. *She hit the boy with the book.*

What does this sentence mean? Did everyone in the group “think” about this the same way?