

Software Development

CS 205
Fall 2014

Instructor Tom Kelliher, Ph.D., Associate Professor of Mathematics and Computer Science
Office: Julia Rogers 133
Office hours: MTuWF 1:30–2:30 pm and by appointment.
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Course Textbook and Other Resources:

1. C. Horstmann, *Object-Oriented Design & patterns*, 2nd edition. Wiley, 2006. Required.
2. See the course web site for additional resources:
<http://phoenix.goucher.edu/~kelliher/f2014/cs205/>

Meetings Julia Rogers 121, MWF 11:00 am–12:10 pm.

Description This course introduces object-oriented design and software design patterns. Advance topics of object-oriented programming including interfaces, polymorphism, inheritance, generic types, multithreading, and user interface programming will be explored. Students will master the programming process with moderately sized projects from specification through complete implementation.

Prerequisite CS 119 with a minimum grade of C–.

Learning Objectives:

At the end of this course students will be able to:

1. Design classes from a given project specification
2. Apply interfaces, abstract classes, and inheritance to achieve polymorphism
3. Apply common design patterns to programming problems of moderate complexity
4. Write event driven multithreaded programs

Expectations You are expected to give CS 205 the attention it deserves as a college-level computer science course. In particular, you are expected to:

- Spend an average nine hours per week outside of class working on the course. This includes the entire range of activities from preparing for class, to completing assignments and projects, able to complete in class, to attending office hours.

- Attend class each time it meets, with all assigned preparation activities completed. During each class meeting, you are expected to pay attention respectfully, work productively, and not interrupt the learning of your classmates.
- Take initiative to seek out help in a combination of forms and channels when needed, and to be honest about when help is needed.

Registering for a four-credit class is a 12-hour-per-week commitment, three hours of which take place during our class meetings. The other nine hours are to be spent in productive, engaged work in individual and group study and in attending office hours.

You have the right to expect quality instruction. I will work my hardest to return graded work promptly and include helpful feedback designed to help you improve; respect your questions; enforce the grading standards and policies of this syllabus fairly; be organized and effective in planning our class meetings; and show you respect as learners. We will have several informal course evaluations throughout the semester designed to give you frequent opportunities for feedback on how the course is going.

Grading:

Grade Distribution

At the conclusion of the semester, your grades will be weighted as detailed below, rounded up, and converted to a letter grade as follows: A = [92–100], A- = [90–92), B+ = [88–90), B = [82–88), B- = [80–82), etc.

Graded Work

As necessary, grades will be scaled to a [0–100] scale.

1. Labs, accounting for 40% of your final grade.
2. Semester Project, accounting for 60% of your final grade.

Work is due at 5:00 pm on the due date. Late work is penalized 10% credit for each weekday late.

Course Mechanics

All programming assignments (labs and projects) will be using pair-programming in which you will be assigned various partners throughout the semester. The requirements and responsibilities of pair-programming are outlined in a video available on the course web site. Because you are working with a partner in lab it is imperative that you attend class and arrive on time. You will be penalized on the points awarded on a lab assignment for not meeting your obligations to your partner and may be forced to work on a lab assignment independently. If the unexpected should happen and you must miss or be late for a lab session, you must contact me promptly concerning your absence. Credit may be deducted for unexcused absences or lateness.

Academic Integrity

Academic dishonesty is detrimental to the integrity of our learning community and will not be tolerated. All of us, including me, are bound by the Academic

Honor Code. The College's Academic Honor Code is available at www.goucher.edu/documents/General/AcademicHonorCode.pdf. I expect you to be familiar with its obligations and requirements.

Disabilities

If you have a documented disability you should contact the Academic Center for Excellence (ACE) to arrange for academic accommodations for the course. Carefully follow all of ACE's policies and procedures. Once you have coordinated with ACE, email me to make me aware of your accommodation. I will receive official correspondence from ACE; however, I would also like to receive an email from all students requiring accommodations for the semester. If your accommodation involves taking exams at ACE, it is your responsibility to schedule your exams with ACE. When scheduling exams with ACE, be sure to carbon copy me on any emails with ACE so that I have confirmation that everything is in order. This process is to be repeated for all exams throughout the semester.

Achieving Academic Success

If you are struggling in this or other courses, I strongly encourage you to reach out for help sooner rather than later. Proactive strategies could include contacting me directly, attending office hours, and/or taking advantage of the multitude of academic services that the Academic Center for Excellence offers. The responsibility is upon you to recognize when you need help and to take the steps necessary to succeed. Goucher College has a variety of resources available to help you succeed in your classes; use them!

Office hours are perhaps the most effective and immediate way to get help. If I must cancel office hours, you will receive warning in advance and I will schedule "make-up" office hours. You do not need an appointment for office hours; simply drop in and ask your questions. My goal in office hours is to answer your questions in such a way that you will not only get your question answered, but also strengthen your ability to answer your own questions. You may also call my office during office hours. If you cannot make office hours due to a scheduling conflict, you may schedule time with me outside the normal office hours period. I will do my best to accommodate you.

If you don't need an immediate answer to a question, you may submit it by email. I check email several times during the day, and usually during the evening. Please note, however, that I am not available on a 24x7 basis.

The first 10 minutes of each class may be reserved for addressing the most common issues I see occurring from all of our interactions.

Student-Athletes

According to the Goucher College policy on Student-Athlete Responsibilities, if you are a student-athletes, you are expected to contact me at the beginning of the semester to request approval for absences associated with athletic events (or scheduled departure times for such events) that conflict with the regularly scheduled class meeting time. The approved absences will then be listed on a contract signed by both me and you. Additionally, it is the responsibility of the student-athlete to complete all assignments covered in class during the approved absences and to obtain all handouts, assignments, and notes from the missed

class(es). Student-athletes who fail to coordinate with me prior to any class absences will not be permitted to make-up missed assignments.

Student Responsibilities in Academic Conflicts (Field trips, Performances, etc.)

According to the Goucher College policy on Academic Conflicts, if you are in a situation in which you are confronted with obligations or responsibilities (ranging from participation in field trips in the visual arts or the sciences or rehearsals or performances in the performing arts to extra-curricula activities at which students are representing the College such as model senate events or varsity athletic contests) that conflict with regularly scheduled academic classes, you are expected to contact me at the beginning of the semester, or as soon as the conflict is known, to request approval for absences that conflict with the regularly scheduled class time. The approved absences will then be listed on a contract signed by both me and you. Additionally, it is your responsibility to complete all assignments covered in class during the approved absences and to obtain all handouts, assignments, and notes from the missed class(es). Students who fail to coordinate with me prior to any class absences will not be permitted to make-up missed assignments.